

## Модуль 1 Relationships

Урок 2(1а) Семейные традиции

Классы: 11а\_

Задачи:

-обучающие: освоение лексики по теме Семья в том числе с помощью синонимов;

-развивающие: развивать навыки поискового и изучающего чтения;

Воспитательные: развивать социокультурную компетенцию через освоение семейных традиций в странах мира и России.

Оборудование: ноутбук

Ход урока

1.Приветствие.

2.Постановка целей урока. Мотивирование на урок.

3.Введение в модуль. Вводная беседа.

4.Изучение нового материала упр.1-5 стр. 10-11.

Упр. 1 стр.10 Изучение рубрики Study Skills

Упр.2 стр 10 Развитие поискового чтения.

Answer Key

1 Takumi (Japan)

2 Cheung (China), Aalia (Jordan), Takumi (Japan)

3.Cheung (China), Natasha (Russia)

4 Aalia (Jordan)

5 Thomas (England)

6 Natasha (Russia)

Упр.3 стр.10 Развитие навыков нахождения синонимов в тексте.

Answer Key cultural traditions — customs

policy — scheme;

attitude and actions towards an issue

honour — good reputation

elders — seniors

only child — someone who has no brothers or sisters

dull — boring

dropped — become less

takes priority — is the most important thing

stroll — walk

remain — continue

to be maternal — mother's

hierarchy — ranking

concept — idea

support — help

obey — comply with

Упр.4 стр10 Развитие навыков самостоятельного подбора синонимов к словам используя предыдущие знания.

Answer Key 1 stepmother 6 granddaughter 2 sister-in-law 7 great-grandmother 3 niece 8 ex-wife 4 half-brother 9 widower 5 father-in-law 10 twin brother  
1 пр.5 стр.

Развитие навыков распознавания слов представляющих трудность в употреблении по теме СЕМЬЯ.

Answer Key 1 marriage, wedding 2 immediate, extended 3 elderly, old 4 relations, generations 5 relatives, ancestors 6 nuclear, single parent

5.Итог урока составить предложения с новой лексикой

6. Домашнее задание. Выучить слова из модуля 1 в конце учебника.

## Модуль 1 Relationships

Урок 3(1а) Семейные узы. Развитие лексических навыков и навыков говорения.

Классы: 11а \_\_\_\_\_

Задачи:

-обучающие: развитие умений употреблять лексику по теме Семья в разговорной речи

-развивающие: развивать навыки употребления лексики в предложенных ситуациях; Развивать навыки письменной речи- писать связный текст о семье.

Воспитательные: развивать социокультурную компетенцию через освоение семейных традиций в странах мира и России.

Оборудование: ноутбук

Ход урока

1. Приветствие.
2. Постановка целей урока. Мотивирование на урок.
3. Введение в модуль. Вводная беседа.
- 4.Изучение нового материала упр.6-8 стр. 11.

Упр.6 стр.10 Закрепление лексики.

Answer Key

1 engaged, married	3 single
5 widow	7 in-laws
2 separated	4 get, divorced
6 foster	8 stepmoth

Упр.7 стр.10 Развитие умений отвечать на поставленные вопросы.

Suggested Answer Key

S1: Who's in your immediate family?

S2: My parents, two brothers and myself.

S2: Who's in your extended family?

S1: I have five aunts, three uncles, five cousins and my grandparents. etc

Упр.8 стр.10 Работа по обсуждению цитаты. Подготовка к письменному высказыванию о Семье.

Writing a short text about your family for a magazine ñ Ss read the rubric. Check comprehension by asking Ss:

- What are you going to write? ( a short text) What will it be about? (your family)
- Allow Ss time to complete their texts.
- Select some Ss to read out their writing to the class.

Words of Wisdom Write the quotation by Durant on the board. Arrange Ss in groups of 5 or 6 to discuss. Monitor the activity. A spokesperson from each group reports back to the class.

(Ss' own answers)

### **Suggested Answer Key**

My Family My immediate family consists of my mother, my father and my baby brother. My grandparents live in another part of the country so I don't get to see them very much. I get on well with my parents and they encourage me to express myself. They say that my life is my own and that I have to take responsibility for the choices I make. I wouldn't want to live without my family as they are the centre o

5.Итог урока. Рефлексия изученного материала.

6.Домашнее задание. Упр 8. Стр 10

## **Модуль 1 Relationships**

Урок 4(1b) Взаимоотношения . Развитие лексических навыков и навыков аудирования.

Классы: 11а \_\_\_\_\_

Задачи:

-обучающие: развитие умений употреблять лексику по теме

Взаимоотношения в разговорной речи

-развивающие: развивать навыки употребления лексики в предложенных ситуациях; Развивать навыки аудирования- заполнять предложенную форму на основе прослушанной информации.

Воспитательные: развивать социокультурную компетенцию через освоение норм этикета.

Оборудование: ноутбук

Ход урока

1. Приветствие.
2. Постановка целей урока. Мотивирование на урок.
3. Введение в модуль. Вводная беседа.
4. Опрос домашнего задания.

Упр.7,8 стр. 10

Собрать тетради.

1. Введение нового материала. Модуль 1b  
Выполнение упр. 1-4 стр. 12

Упр.1 стр.12 Описание картинок

Suggested Answer Key In the first picture we can see five people around a table — two children and three adults. They are in someone's house. It looks like it is the girl or boy's birthday as there are presents in front of them. I think the boy and girl are brother and sister and their parents and grandmother are with them.

In the second picture there are also five people — three children and two adults. They are standing outside someone's house and talking. One of the boys, a girl and a man are standing on one side of the fence; the woman and the other boy are on the other side. I think they are two different families and that they are neighbours.

In picture three we can see two young people – a girl and a boy. They are sitting outside in a park. The girl is looking at the boy. Maybe she is trying to talk to him but he is looking away. Maybe they are boyfriend and girlfriend.

Упр.2 стр. 12 Изучение новых лексических единиц по теме.

Answer Key 1 interfering, concern

9 relationship, 2 picking, make have 3 gets 10 makes, breaks 4 showing 11 let 5 typical, blame 12 relies 6 pleased 13 approve 7 popular 14 object 8 takes, close 15 know, say, keep

Упр.3 стр.12 Составление диалогов на основе предложенной лексики и фраз.

Suggested Answer Key S1: I think a lot of my grandmother who died three years ago. She was very special to me. S2: I'm not very close to my grandparents as they live far away. S1: I have a really good relationship with my little sister. S2: My brother and I often don't see eye to eye and constantly argue. etc

Упр. 4 стр.12 Прослушивание и заполнение пропусков .

Answer Key 1 Smythe 4 3 2 visitors 5 diary 3 rubbish 6 the police

5.Итоги урока. Рефлексия изученного материала.

6.Домашнее задание. Учить слова из мод.1а

TAPESCRIPT

Volunteer: Hello. 'Neighbours From Hell' help line. Who's calling, please?

Woman: My name is Mary Smythe.

Volunteer: Mary Smith?

Woman: No, Smythe. It's S-M-Y-T-H-E.

Volunteer: Ok, Mrs. Smythe. How may I help you?

Woman: Well, I've been having some serious problems with my new neighbours and I just don't know what to do.

Volunteer: What kind of problems?

Woman: Well, my main complaint is that they are so noisy. They play their music full blast and always have lots of visitors coming round to their house and making a lot of noise. There is so much noise that I can't sleep at night, and I can't work during the day. I can't even watch TV quietly in my own home!

Volunteer: I see. Any other complaints?

Woman: Unfortunately, yes. Lots of rubbish has also appeared in my back garden recently. I'm sure they have been throwing it there. It looks so untidy! What can I do?

Volunteer: How long has this been going on?

Woman: For about three months now.

Volunteer: Have you tried talking to them and explaining how you feel?

Woman: Yes, I spoke to them the first week they moved in and explained that this was a quiet neighbourhood, but they just laughed.

Volunteer: Well then, I suggest you do the following. Write down the dates, times and causes of the noise and any other trouble in a diary. If you can't resolve the problem in a friendly way, you may need to involve the police and the more information you have, the better.

Woman: Ok. I'll start doing that right away.

Volunteer: And please call us any time. We are there to support and help in any way we can. Woman: Thank you very much.

## Модуль 1 Relationships

Урок 5(1b) Проблемы во взаимоотношениях с соседями . Развитие навыков аудирования.

Классы: 11а \_\_\_\_\_

Задачи:

Обучающие: освоить лексику по теме Жалоба. Извинение в диалогической речи;

Развивающие: развитие навыков прослушивания с выборочным пониманием заданной информации.

Воспитательные: воспитывать культуру поведения через освоение норм этикета ( приглашение , принятие и отказ).

Ход урока

1. Приветствие.
2. Постановка целей урока. Мотивирование на урок.
3. Введение в модуль. Вводная беседа.
4. Опрос домашнего задания.

Слова из модуля 1а.

5 . Закрепление пройденной лексики упр. Из раздела Word Perfect.

Key.

Упр.5 стр. 13. Освоение фраз в диалогической речи.

Suggested Answer Key

S1: Do you think you could do something about the children making so much noise in the early morning?

S2: I'm really sorry. We'll try to do something about it.

S2: I was wondering if you could stop your dog from digging up my plants.

S1: Oh I do apologise. It won't happen again. etc

Упр.6 стр.13 Развитие навыков чтения .

Answer Key 1 John is Phil's new neighbour. 2 John has been having problems sleeping because of Phil's loud music/the noise coming from Phil's house. 3 to make less noise in future 4 Phil

Упр.7 стр.13 Употребление лексики в предложенных ситуациях.

A Introduce yourself to your new neighbour  
Decline invitation and explain why.  
Say you want a quick word.  
Explain the problem.  
Say thanks.  
Accept invitation.

B Reply. Invite him/ her in.  
Tell him/her to go on.  
Apologise. Promise to change behaviour in future.  
Invite him/her somewhere at the weekend.

Suggested Answer Key

A: Hi, I'm Paula Jenkins from next door. I don't think we've met yet.

B: Oh, hi. I'm Carla. Pleased to meet you. Would you like to come in?

A: Oh, no, thanks. I'm on my way to town. I just wondered if I could have a quick word

. B: Sure, go ahead.

A: Well, it's just that your dog has been coming into my garden and has dug up a few of my plants.

B: Oh dear, I'm sorry. I'll make sure that he stays at home in future.

A: Thanks so much, Carla, I appreciate that.

B: You're welcome! Oh, by the way, I'm going to a dog show this weekend! You could come too!

A: Oh, err.. well, OK then. That would be fun!

Упр.8 стр 13 Выбор правильного ответа на предложенные ситуации.

1 a 2 b 3 b 4 a

Упр.9 стр.13 Освоение идиом по теме.

**Answer Key 1 blood 3 black sheep 2 trousers 4 apple**

2. Итог урока. Рефлексия изученного материала-упр.10 стр.13

Suggested Answer Key

Friends are people we choose to be close to. They are people we get on well with. They usually have the same interests as us. Friends may live far away from you and so you have to make an effort to keep in touch with them. Family members, on the other hand, live in the same house as you and may be totally different from you!

3. Домашнее задание стр.156 упр. 3,4

